

East Valley Special Education Local Plan Area (SELPA)

# *Independent Educational Evaluation*



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## THE LAW

### ***Title 34 C.F.R. Section 300.502***

*The parent(s) of a child with a disability have the right to obtain an independent educational evaluation of the child. Each public agency shall provide to parent(s), upon request for an independent educational evaluation, information about where an independent educational evaluation may be obtained, and the agency criteria applicable for independent educational evaluations.*

*For the purposes of this part, independent educational evaluation means an evaluation conducted by a qualified examiner who is not employed by the public agency responsible for the education of the child in question; and public expense means that the public agency either pays for the full cost of the evaluation or ensures that the evaluation is otherwise provided at no cost to the parent.*

*A parent has the right to an independent educational evaluation at public expense if the parent disagrees with an evaluation obtained by the public agency. If a parent requests an independent educational evaluation at public expense, the public agency must, without unnecessary delay, either initiate a hearing to show that its evaluation is appropriate; or ensure that an independent educational evaluation is provided at public expense, unless the agency demonstrates in a hearing that the evaluation obtained by the parent did not meet agency criteria. If the public agency initiates a hearing and the final decision is that the agency's evaluation is appropriate, the parent still has the right to an independent educational evaluation, but not at public expense. If a Hearing Officer requests an independent educational evaluation as part of a hearing, the cost of the evaluation must be at public expense.*

*If a parent requests an independent educational evaluation, the public agency may ask for the parent's reason why he or she objects to the public evaluation. However, the explanation by the parent may not be required and the public agency may not unreasonably delay either providing the independent educational evaluation at public expense or initiating a due process hearing to defend the public agency's evaluation. If the parent obtains an independent educational evaluation at private expense, the results of the evaluation must be considered by the public agency, in any decision made with respect to the provision of FAPE to the child; and may be presented as evidence at a hearing regarding that child.*

*If an independent educational evaluation is at public expense, the criteria under which the evaluation is obtained, including the location of the evaluation and the qualifications of the examiner, must be the same as the criteria that the public agency uses when it initiates an evaluation, to the extent those criteria are consistent with the parent's right to an independent educational evaluation. A public agency may not impose conditions or timelines related to obtaining an independent educational evaluation at public expense. (34 C.F.R. 300.502 (a-e))*

### ***Education Code Section 56329***

*(b) A parent or guardian has the right to obtain, at public expense, an independent educational assessment of the pupil from qualified specialists, as defined by regulations of the board, if the parent or guardian disagrees with an assessment obtained by the public education agency, in accordance with Section 300.502 of Title 34 of the Code of Federal Regulations. A parent or guardian is entitled to only one independent educational assessment at public expense each time*

*the public education agency conducts an assessment with which the parent or guardian disagrees. If a public education agency observed the pupil in conducting its assessment, or if its assessment procedures make it permissible to have in-class observation of a pupil, an equivalent opportunity shall apply to an independent educational assessment of the pupil in the pupil's current educational placement and setting, and observation of an educational placement and setting, if any, proposed by the public education agency, regardless of whether the independent educational assessment is initiated before or after the filing of a due process hearing proceeding.*

*(c) The public education agency may initiate a due process hearing pursuant to Chapter 5 (commencing with Section 56500) to show that its assessment is appropriate. If the final decision resulting from the due process hearing is that the assessment is appropriate, the parent or guardian maintains the right for an independent educational assessment, but not at public expense.*

*If the parent or guardian obtains an independent educational assessment at private expense, the results of the assessment shall be considered by the public education agency with respect to the provision of free appropriate public education to the child, and may be presented as evidence at a due process hearing pursuant to Chapter 5 (commencing with Section 56500) regarding the child. If a public education agency observed the pupil in conducting its assessment, or if its assessment procedures make it permissible to have in-class observation of a pupil, an equivalent opportunity shall apply to an independent educational assessment of the pupil in the pupil's current educational placement and setting, and observation of an educational placement and setting, if any, proposed by the public education agency, regardless of whether the independent educational assessment is initiated before or after the filing of a due process hearing proceeding.*

A non-exhaustive list of qualified evaluators meeting Federal and State criteria to administer Independent Educational Assessments is available upon request from the SELPA. If you have further questions regarding Independent Educational Evaluations, you can contact the SELPA at (909) 252-4507.

**EAST VALLEY SELPA**  
**INDEPENDENT EDUCATIONAL EVALUATION POLICY**  
**EC §56329(b)(c) & 34 CFR §300.502**

An independent educational evaluation (IEE) is an evaluation conducted by a qualified examiner who is not an employee of a student's school district and is provided at public expense. An independent educational evaluation is designed to assist the IEP team in determining the educational needs of a student with a disability including but not limited to eligibility, program decisions, and educational services.

Independent Educational Evaluations may be conducted by:

1. A staff member from another school district in the East Valley SELPA
2. A staff member from another SELPA

3. A Non-Public Agency
4. A private independent examiner

A parent has a right to an IEE at public expense if the parent disagrees with an evaluation that the school district conducted. Parents may request only one publicly funded IEE for each evaluation completed by the school district.

If a school district receives a parent request for an IEE, the school district must either:

1. Provide the IEE at public expense pursuant to this policy.
- Or
2. Without unnecessary delay, request a due process hearing to show that its evaluation is appropriate.

If the parent's request for an IEE is approved, the school district Special Education Director must provide the parent the following:

1. A prior written notice letter telling the parent that their request for an IEE is approved. (Appendix C)
2. An assessment plan listing the assessments to be conducted. Parents shall be given an assessment plan to give or withhold consent for the IEE. Parent must consent to the assessment plan in order for the District to contract for, and fund the IEE.
3. Release of information between independent evaluator and District. Parent must consent to release information between the independent evaluator and the District in order for the District to contract for, and fund the IEE.
4. A copy of the East Valley SELPA IEE policy.
5. The criteria for independent education evaluators. (Appendix B)
6. A list of the names and addresses of IEE evaluators located in the area. The list will consist of IEE evaluators who, in the East Valley SELPA's member school districts' judgment, are qualified to perform the evaluation requested by the parents. (Appendix B)

The district will:

- Make arrangements with the independent evaluator to ensure that the IEE is completed in a timely manner and at school district expense.
- Make every effort to contract with a qualified independent educational evaluator who is able to provide a written report for an IEP meeting within 60 days of receiving the signed assessment plan.

- Because school districts cannot impose timelines on obtaining an independent educational evaluation, the school district cannot ensure that this evaluation will be completed within 60 days of receipt of the signed assessment plan. If the selected candidate cannot meet the time line, the school district will inform the parent and ask for agreement to an IEP extension or selection of another option.

**If a specific independent evaluator is desired by the parent:**

The name and resume of the examiner must be provided by the parent to the school district so that the school district may:

1. Verify the qualifications, certifications and/or license of the evaluator; and
2. Determine whether the fee rate for the parent's chosen Independent Educational Evaluation is within the limits specified in the East Valley SELPA IEE policy.

If the parent chooses an evaluator who does not meet the cost or other criteria contained in these policies, the District shall inform the parent and give the parent an opportunity to demonstrate that unique circumstances of their child exists justifying an IEE that does not meet the criteria set forth in this policy. Upon receiving the additional information/unique circumstances from the parent, the District shall reconsider whether the student's circumstances justify a publicly funded IEE that does not meet the criteria set forth herein. Unique circumstances may include complex medical, health, or other needs of the child.

District shall send another prior written notice to the parent explaining its decision to either fund the IEE, or file for hearing to demonstrate that the IEE chosen by the parent does not meet agency criteria. If the District agrees to fund the IEE, the District is obligated to fund the entire cost of the IEE. If the District decides to file for hearing to demonstrate that the IEE chosen by the parent does not meet agency criteria, it must notify the parent and file for hearing without unreasonable delay.

If the school district feels that their original evaluation is appropriate, they may file for a due process hearing but must do so without unreasonable delay. (The school district should be absolutely sure the evaluation is complete, accurate and testing is valid before taking this step.) The school district must have the EVSELPA Program Manager review the student's file before informing the parent that due process will be filed.

If the parent's request for an IEE is denied, the school district Special Education Director will provide parent a prior written notice letter explaining the reason why their request was denied and stating that the school district will file due process to defend their assessment.

The prior written notice letter denying the IEE should be sent to the parent within two weeks of the parent's request for the IEE. The due process request should be initiated without unnecessary delay after the prior notice to the parent. In California, the prior written notice letter and filing for hearing should occur within about three weeks of receiving the parent's request for the IEE. The EVSELPA Program Manager will assist the school district in filing for due process.

If the final decision resulting from the due process hearing is that the school district's assessment is appropriate, the parent still has a right to an IEE, but not at public expense. If the parent obtains an IEE at their own expense, the results of the evaluation will be considered by the IEP team with respect to the provision of FAPE.

### **Minimum Qualifications for IEE Evaluators**

The prospective IEE Evaluator must:

1. Hold a valid license from the State of California in the field related to the known or suspected disability.
2. Have extensive training in evaluation of the area(s) of concern and be able to interpret instructional implications of the evaluation results. In instances where no "applicable license" exists, the evaluator must provide their vitae documenting extensive and recent training and experience related to the known or suspected disability.
3. Be located within San Bernardino or Riverside Counties.
4. Meet the minimum qualifications for assessors contained Appendix B.

### **Minimum Responsibilities for IEE Evaluators**

The Evaluator must meet the qualifications below as well as the qualifications in Appendix B:

1. Communicate and share information with members of the IEP Team, district and SELPA personnel; release their evaluation information/results to the school district; and allow a review of the testing protocols if requested.
2. Provide the evaluation report to the school district no less than five days prior to the IEP team meeting.
3. Attend the IEP meeting, either in person or by phone through the conclusion of the IEP.
4. Select and administer assessments in the student's primary language or other mode of communication.
5. Use tests and other assessment materials validated for the specific purpose for which they are used. Said tests must be administered by trained personnel and must be tailored to assess specific areas of educational need.

### **Determining the Independent Educational Evaluation Fee**

The school district will pay a fee that is routine and reasonable for the IEE, similar to those performed by qualified professionals in the local area. The routine and reasonable fee is based on the fees charged by professionals providing the service in the school district's area.

The fee for an Independent Evaluation to be conducted at public expense, should include the following:

- Cost to conduct assessment, including administration of tests, observations, etcetera
- Developing a written report
- Providing copies of the report to the parent and school
- Attending the IEP meeting

An excessive fee is defined as one that exceeds the routine and reasonable rate as defined in Appendix B for an IEE.

If a parent selects an IEE Evaluator that exceeds the authorized cost for a particular evaluation, the following may occur:

If the parent chooses an evaluator who does not meet the cost or other criteria contained in these policies, the District shall inform the parent and give the parent an opportunity to demonstrate that unique circumstances of their child exists justifying an IEE that does not meet the criteria set forth in this policy. Upon receiving the additional information/unique circumstances from the parent, the District shall reconsider whether the student's circumstances justify a publicly funded IEE that does not meet the criteria set forth herein. Unique circumstances may include complex medical, health, or other needs of the child.

District shall send another prior written notice to the parent explaining its decision to either fund the IEE, or file for hearing to demonstrate that the IEE chosen by the parent does not meet agency criteria. If the District agrees to fund the IEE, the District is obligated to fund the entire cost of the IEE. If the District decides to file for hearing to demonstrate that the IEE chosen by the parent does not meet agency criteria, it must notify the parent and file for hearing without unreasonable delay.

1. When an IEE evaluator has a sliding scale fee based on parent income, the School District will reimburse only an amount not to exceed what the parents were charged.

### **Private Insurance**

When insurance will cover all or part of the costs of the independent evaluation, the school district will request that the parents voluntarily have their insurance pay the IEE costs covered by their insurance. However, parents are not required to use their private insurance and will not be asked to have insurance cover IEE costs if such action would result in a financial cost to the parents not reimbursed by the school district, including, but not limited to the following:

1. A decrease in available lifetime coverage or any other benefit under an insurance policy;
2. An increase in premiums or the discontinuance of the policy; or
3. An out-of-pocket expense such as payment of a deductible amount incurred in filing a claim.



## **APPENDIX A**

# **NOTICE TO PARENTS REGARDING INDEPENDENT EDUCATIONAL EVALUATIONS**

**EAST VALLEY SELPA**  
**INDEPENDENT EDUCATIONAL EVALUATIONS**  
**EC §56329(b)(c) & 34 CFR §300.502**  
**APPENDIX A**

**Notice to Parents**

- Please read this document before obtaining or paying for an Independent Educational Evaluation. This document may limit your right to reimbursement.
- Before obtaining an Independent Educational Evaluation you are encouraged to contact the Director of Special Education for your school district to discuss your request for assessment.
- An Independent Educational Evaluation that does not meet the criteria in these policies may not be reimbursed.

An independent educational evaluation (IEE) is an evaluation conducted by a qualified examiner who is not an employee of a student's school district and is provided at public expense. An independent educational evaluation is designed to assist the IEP team in determining the educational needs of a student with a disability including but not limited to eligibility, program decisions, and educational services.

Independent Educational Evaluations may be conducted by:

1. A staff member from another school district in the East Valley SELPA
2. A staff member from another SELPA
3. A Non-Public Agency
4. A private independent evaluator

A parent has a right to an IEE at public expense if the parent disagrees with an evaluation that the school district conducted. Parents may only request one publicly funded IEE for each evaluation completed by the school district.

If a school district receives a parent request for an IEE, the school district must either:

1. Provide the IEE at public expense pursuant to this policy.  
Or
2. Without unnecessary delay, request a due process hearing to show that its evaluation is appropriate.

If the parent's request for an IEE is approved, the school district Special Education Director must provide the parent the following:

1. A prior written notice letter telling the parent that their request for an IEE is approved. (Appendix C)
2. An assessment plan listing the assessments to be conducted. Parents shall be given an assessment plan to give or withhold consent for the IEE. Parent must consent to the assessment plan in order for the District to contract for, and fund the IEE.
3. Release of information between independent evaluator and District. Parent must consent to release information between the independent evaluator and the District in order for the District to contract for, and fund the IEE.
4. A copy of the East Valley SELPA IEE policy.
5. The criteria for independent education evaluators. (Appendix B)
6. A list of the names and addresses of IEE evaluators located in the area. The list will consist of IEE evaluators who, in the East Valley SELPA's member school districts' judgment, are qualified to perform the evaluation requested by the parents. (Appendix B)

The district will:

- Make arrangements with the independent evaluator to ensure that the IEE is completed in a timely manner and at school district expense.
- Make every effort to contract with a qualified independent educational evaluator who is able to provide a written report for an IEP meeting within 60 days of receiving the signed assessment plan.
- Because school districts cannot impose timelines on obtaining an independent educational evaluation, the school district cannot ensure that this evaluation will be completed within 60 days of receipt of the signed assessment plan. If the selected candidate cannot meet the time line, the school district will inform the parent and ask for agreement to an IEP extension or selection of another option.

**If a specific independent evaluator is desired by the parent:**

The name and resume of the examiner must be provided by the parent to the school district so that the school district may:

1. Verify the qualifications, certifications and/or license of the evaluator; and
2. Determine whether the fee rate for the parent's chosen Independent Educational Evaluation is within the limits specified in the East Valley SELPA IEE policy.

If the parent chooses an evaluator who does not meet the cost or other criteria contained in these policies, the District shall inform the parent and give the parent an opportunity to demonstrate that unique circumstances of their child exists justifying an IEE that does not meet the criteria set forth in this policy. Upon receiving the additional information/unique circumstances from the parent, the District shall reconsider whether the student's circumstances justify a publicly funded IEE that does not meet the criteria set forth herein. Unique circumstances may include complex medical, health, or other needs of the child.

District shall send another prior written notice to the parent explaining its decision to either fund the IEE, or file for hearing to demonstrate that the IEE chosen by the parent does not meet agency criteria. If the District agrees to fund the IEE, the District is obligated to fund the entire cost of the IEE. If the District decides to file for hearing to demonstrate that the IEE chosen by the parent does not meet agency criteria, it must notify the parent and file for hearing without unreasonable delay.

If the school district feels that their original evaluation is appropriate, they may file for a due process hearing but must do so without unreasonable delay. (The school district should be absolutely sure the evaluation is complete, accurate and testing is valid before taking this step.) The school district must have the EV SELPA Program Manager review the student's file before informing the parent that due process will be filed.

If the parent's request for an IEE is denied, the school district Special Education Director will provide parent a prior written notice letter explaining the reason why their request was denied and stating that the school district will file due process to defend their assessment.

The prior written notice letter denying the IEE should be sent to the parent within two weeks of the parent's request for the IEE. The due process request should be initiated without unnecessary delay after the prior notice to the parent. In California, the prior written notice letter and filing for hearing should occur within about three weeks of receiving the parent's request for the IEE. The EV SELPA Program Manager will assist the school district in filing for due process.

If the final decision resulting from the due process hearing is that the school district's assessment is appropriate, the parent still has a right to an IEE, but not at public expense. If the parent obtains an IEE at their own expense, the results of the evaluation will be considered by the IEP team with respect to the provision of FAPE.

### **Minimum Qualifications for Evaluators**

The prospective IEE evaluator must:

1. Hold a valid license from the State of California in the field related to the known or suspected disability.
2. Have extensive training in evaluation of the area(s) of concern and be able to interpret instructional implications of the evaluation results. In instances where no "applicable license" exists, the evaluator must provide their vitae documenting extensive and recent training and experience related to the known or suspected disability.

3. Be located within 50 miles of the student's school district of residence.
4. Meet the minimum qualifications for assessors contained in Appendix B.

### **Minimum Responsibilities for IEE Evaluators**

The Evaluator must meet the qualifications below as well as the qualifications in Appendix B:

1. Communicate and share information with members of the IEP Team, district and SELPA personnel; release their evaluation information/results to the school district; and allow a review of the testing protocols if requested.
2. Provide the evaluation report to the school district no less than five days prior to the IEP team meeting.
3. Attend the IEP meeting, either in person or by phone.
4. Select and administer assessments in the student's primary language or other mode of communication.
5. Use tests and other assessment materials validated for the specific purpose for which they are used. Said tests must be administered by trained personnel and must be tailored to assess specific areas of educational need.

### **Determining the Independent Educational Evaluation Fee**

The school district will pay a fee that is routine and reasonable for the IEE, similar to those performed by qualified professionals in the local area. The routine and reasonable fee is based on the fees charged by professionals providing the service in the school district's area.

The fee for an Independent Evaluation to be conducted at public expense, should include the following:

- Cost to conduct assessment, including administration of tests, observations, etcetera
- Developing a written report
- Providing copies of the report to the parent and school
- Attending the IEP meeting

An excessive fee is defined as one that exceeds the routine and reasonable rate as defined in Appendix B for an IEE.

If a parent selects an IEE Evaluator that exceeds the authorized cost for a particular evaluation, the following may occur:

If the parent chooses an evaluator who does not meet the cost or other criteria contained in these policies, the District shall inform the parent and give the parent an opportunity to demonstrate that

unique circumstances of their child exists justifying an IEE that does not meet the criteria set forth in this policy. Upon receiving the additional information/unique circumstances from the parent, the District shall reconsider whether the student's circumstances justify a publicly funded IEE that does not meet the criteria set forth herein. Unique circumstances may include complex medical, health, or other needs of the child.

District shall send another prior written notice to the parent explaining its decision to either fund the IEE, or file for hearing to demonstrate that the IEE chosen by the parent does not meet agency criteria. If the District agrees to fund the IEE, the District is obligated to fund the entire cost of the IEE. If the District decides to file for hearing to demonstrate that the IEE chosen by the parent does not meet agency criteria, it must notify the parent and file for hearing without unreasonable delay.

1. When an IEE evaluator has a sliding scale fee based on parent income, the School District will reimburse only an amount not to exceed what the parents were charged.

### **Private Insurance**

When insurance will cover all or part of the costs of the independent evaluation, the school district will request that the parents voluntarily have their insurance pay the IEE costs covered by their insurance. However, parents are not required to use their private insurance and will not be asked to have insurance cover IEE costs if such action would result in a financial cost to the parents not reimbursed by the school district, including, but not limited to the following:

1. A decrease in available lifetime coverage or any other benefit under an insurance policy;
2. An increase in premiums or the discontinuance of the policy; or
3. An out-of-pocket expense such as payment of a deductible amount incurred in filing a claim.

### **Evaluations Not Funded at Public Expense**

The district is not obligated to reimburse parents for privately obtained evaluations.



**APPENDIX B**  
**Minimum Qualifications for  
Independent Educational Evaluators and  
Approved Costs**

**APPENDIX B**  
**Minimum Qualifications for Independent Educational Evaluators and Approved**  
**Costs**

<b>PSYCHO-EDUCATIONAL AND BEHAVIOR</b>		
<b>Type of Evaluation</b>	<b>Minimum Qualifications for Evaluator</b>	<b>Authorized Cost</b>
Academic Achievement	Credentialed Special Education Teacher Credentialed School Psychologist Licensed Educational Psychologist	\$1200
Cognitive	Licensed Educational Psychologist Credentialed School Psychologist	\$650
Multi-Disciplinary <ul style="list-style-type: none"> <li>• Cognitive</li> <li>• Academics</li> </ul>	Credentialed School Psychologist Licensed Psychologist Licensed Educational Psychologist Credentialed Special Education Teacher	\$3,500
Psycho-Educational	Credentialed School Psychologist Licensed Psychologist Licensed Educational Psychologist	\$1,500
Transition	Credentialed Special Education Teacher Credentialed School Psychologist Adult Education Credentialed Teacher	\$750
Social Emotional Behavioral	Credentialed School Psychologist Licensed Clinical Social Worker (LCSW) Licensed Marriage and Family Therapist (LMFT) Licensed Psychiatrist Licensed Psychologist Licensed Educational Psychologist Applied Behavior Analysis Certification	\$750

**APPENDIX B**

**Minimum Qualifications for Independent Educational Evaluators and Approved Costs**

<b>LIST OF QUALIFIED PROVIDERS PSYCHO-EDUCATIONAL AND BEHAVIOR</b>				
<b>NAME</b>	<b>TITLE</b>	<b>SERVICE</b>	<b>ADDRESS</b>	<b>PHONE/EMAIL</b>
Federico Parres	Ph.D.	Psychologist	6114 Laurel Blossom Pl, Etiwanda, CA 91739	909.899.0377
Julia A. Sylva	Ph.D.	Psychologist	California State University San Bernardino, 5500 University Pkwy San Bernardino, CA 92407	909.537.5628
Brent Cooper	LEP	Psychologist	www.elpaseotesting.com	760.342.4900
Gabriela DiGovanni	LEP	Psychologist (Bilingual)	28577 Craig Ave. Menifee, CA 92584	951.805.2738 lephelp@gmail.com
Terri Foster	Ed. D. LEP	Psychologist	25850 Davis Way Loma Linda, CA 92354	909.809.9284 terri@foster.net
Richard J. Kleindienst	Ph. D.	Psychologist	2823 Nevada Way Riverside, CA 92506	951.660.8394 rjkleindienst@gmail.com
Antoinette M. Vallejos	Psy.D. LEP	Psychologist	3599 Park Hill Dr. Corona, CA 92881	951.479.2693 Antoinette@yahoo.com

Disclaimer: the SELPA is not endorsing the providers or responsible for any liability. It is recommended when selecting an individual educational evaluator you request a copy of their resume, two references by school districts and itemized cost for the evaluation including writing the report and attending the IEP meeting. Prior to making the final selection of an IEE, the district should review the resume to ensure proper licensure/credential and contact the references provided.

**APPENDIX B**

**Minimum Qualifications for Independent Educational Evaluators and Approved Costs**

<b>NEURO-PSYCH</b>		
<b>Type of Evaluation</b>	<b>Minimum Qualifications for Evaluator</b>	<b>Authorized Costs</b>
Neuro-Psychological	Neuropsychologist, Licensed Educational Psychologist or School Psychologist (Credentialed) + education, training, and experience in administration and interpretation of neuropsychological assessment instruments	\$4,500

**LIST OF QUALIFIED PROVIDERS NEURO-  
PSYCHOLOGISTS**

<b>NAME</b>	<b>TITLE</b>	<b>SERVICE</b>	<b>ADDRESS</b>	<b>PHONE</b>
Jose L. Fuentes	Ph.D.	Neuropsychologist	PO Box 10545 San Bernardino, CA 92423 www.fuentesinfo.com	909.248.4332 info@fuentes.com
Kurt R. Bickford	Ph.D.	Neuropsychologist	511 Brookside Ave, Redlands, CA 92373	909.794.8400
Michael Plew	Ph.D.	Neuropsychologist	4457 Riverside Drive, Chino, CA 91710	909.938.5491
Giorgio Jovani Salvatore	MAED ABSNP LEP	Neuropsychologist (Bilingual)	16286 Pick Place, Riverside, CA 92504	951.224.4798 dr.disalvatore@gmail.com

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**APPENDIX B**

**Minimum Qualifications for Independent Educational Evaluators and Approved Costs**

<b>AUTISM/BEHAVIOR</b>		
<b>Type of Evaluation</b>	<b>Minimum Qualifications for Evaluator</b>	<b>Authorized Costs</b>
Adaptive Behavior	Credentialed Special Education Teacher Credentialed School Psychologist Licensed Educational Psychologist	\$500
Behavior	Licensed Educational Psychologist Credentialed Special Education Teacher (Masters Degree) Credentialed School Psychologist (BICM and/or BCBA)	\$2000

**LIST OF QUALIFIED PROVIDERS**

## **AUTISM/BEHAVIOR**

<b>NAME</b>	<b>SERVICE</b>	<b>ADDRESS</b>	<b>PHONE</b>
Desert Mountain SELPA Children's Center	Behavior	17800 Highway 18, Apple Valley, CA 92307	760.242.6336
Autism Behavioral Consultants	Autism/Behavior	1880 Town and Country Road, Suite B-101, Norco, CA 92860	951.737.6300
Center for Autism & Related Disorders (CARD)	Autism/Behavior	7145 Magnolia Avenue, Riverside, CA 92504	951.686.2020

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## **APPENDIX B**

### **Minimum Qualifications for Independent Educational Evaluators and Approved Costs**

<b>SPEECH AND LANGUAGE</b>		
<b>Type of Evaluation</b>	<b>Minimum Qualifications for Evaluator</b>	<b>Authorized Costs</b>
Speech and Language	Credentialed or Licensed Speech/Language Pathologist	\$750
Auditory Acuity or Perception	Licensed or Credentialed Speech/Language Pathologist Licensed Audiologist	\$280

<b>LIST OF QUALIFIED PROVIDERS SPEECH AND LANGUAGE</b>			
<b>NAME</b>	<b>SERVICE</b>	<b>ADDRESS</b>	<b>PHONE</b>
Denise K. Parks, MA, CCCSLP	Speech and Language	Lake Elsinore, CA	951.347.0155 wowdogs@ca.rr.com
Let's Communicate Marcey Utter, MA, CCC-SLP	Speech and Language		760.564.4726
Kathleen J. Yugo	Speech and Language		951.789.2964
Easy Speech Communication Center	Speech and Language	42600 Caroline Court #101 Palm Desert, CA 92211 www.Easyspeech.org	760.837.0033
Deborah Goore, MA, CCCSLP	Speech and Language	10-402 Sunningdale Dr. Rancho Mirage, CA 92270	516.532.4351 debgoore@aol.com
Marcey Utter, MS, CCC-SLP	Speech and Language	79-440 Corporate Centre Dr., La Quinta, CA 92253	760.564.4726 Marcey_utter@yahoo.com

Disclaimer: the SELPA is not endorsing the providers or responsible for any liability. It is recommended when selecting an individual educational evaluator you request a copy of their resume, two references by school districts and itemized cost for the evaluation including writing the report and attending the IEP meeting. Prior to making the final selection of an IEE, the district should review the resume to ensure proper licensure/credential and contact the references provided.

## APPENDIX B

### Minimum Qualifications for Independent Educational Evaluators and Approved Costs

<b>EDUCATIONAL OCCUPATIONAL AND PHYSICAL THERAPY</b>		
<b>Type of Evaluation</b>	<b>Minimum Qualifications for Evaluator</b>	<b>Authorized Costs</b>
Occupational Therapy-Motor	Licensed/Registered Occupational Therapist Licensed Physical Therapist Credentialed Adaptive Physical Education Specialist	\$700
Occupational TherapySensory Integration	Licensed Occupational Therapist	\$300
Motor	Licensed Physical Therapist Licensed/Registered Occupational Therapist Credentialed Teacher of the Physically Impaired Credentialed Adaptive Physical Education Specialist	\$750
Physical Therapy	Licensed Physical Therapist	\$175

<b>LIST OF QUALIFIED PROVIDERS</b>			
<b>EDUCATIONAL OCCUPATIONAL AND PHYSICAL THERAPY</b>			
<b>NAME</b>	<b>SERVICE</b>	<b>ADDRESS</b>	<b>PHONE</b>
Casa Colina Children's Services Center	Occupational & Physical Therapy	255 E. Bonita Ave, Pomona, CA 91769	909.596.7733
Horizon Therapy	Occupational Therapy	8265 White Oak Avenue, Rancho Cucamonga, CA 91730	909.373.1641
Amanda Fehlenberg, OTR	Occupational Therapy	6180 Brockton Ave. #102 Riverside, CA 92506	951.684.6500 mfehlenberg@upandmovingtherapy.com
Jane Spickelmier, PT	Physical Therapy	6180 Brockton Ave. #102 Riverside, CA 92506	951.684.6500 rspickelmier@upandmovingtherapy.com

Disclaimer: the SELPA is not endorsing the providers or responsible for any liability. It is recommended when selecting an individual educational evaluator you request a copy of their resume, two references by school districts and itemized cost for the evaluation including writing the report and attending the IEP meeting. Prior to making the final selection of an IEE, the district should review the resume to ensure proper licensure/credential and contact the references provided.

## APPENDIX B

### Minimum Qualifications for Independent Educational Evaluators and Approved Costs

<b>ASSISTIVE TECHNOLOGY</b>		
<b>Type of Evaluation</b>	<b>Minimum Qualifications for Evaluator</b>	<b>Authorized Costs</b>
Assistive Technology	Credentialed or Licensed Special Education Provider with Appropriate Certification in Assistive Technology	\$500

<b>LIST OF QUALIFIED PROVIDERS ASSISTIVE TECHNOLOGY</b>			
<b>NAME</b>	<b>SERVICE</b>	<b>ADDRESS</b>	<b>PHONE</b>
Orange County Goodwill – ATEC – Lauren Wetzler, Services Coordinator	Assistive Technology	1601 E. St. Andrew Place, Santa Ana, CA 92703	714.547.6301
Cindy Cottier	Assistive Technology	P.O. Box 2184, Arcadia, CA 91077	626.351.5402
Assistive Technology Assessment Ctr- Larry Silcock	Assistive Technology	24858 Prospect Street, Loma Linda, CA 92354	909.796.7311 Ext. 47532

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**APPENDIX B**

**Minimum Qualifications for Independent Educational Evaluators and Approved Costs**

<b>VISION</b>		
<b>Type of Evaluation</b>	<b>Minimum Qualifications for Evaluator</b>	<b>Authorized Costs</b>
Vision (Functional)	Credentialed Teacher of the Visually Impaired	\$350
Visual Perception	Credentialed Special Education Teacher Credentialed School Psychologist Licensed Educational Psychologist Ophthalmologist or Optometrist	\$500

<b>LIST OF QUALIFIED PROVIDERS</b>			
<b>VISION</b>			
<b>NAME</b>	<b>SERVICE</b>	<b>ADDRESS</b>	<b>PHONE</b>
Anne Simpson, O.D.	Vision Therapist	1131 W 6th St, Ste 150, Ontario, CA 91762	909.986.0918

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